

## 4<sup>th</sup> International Conference on Innovation in Learning Instruction and Teacher Education

**Theme: Education 4.0 and Artificial Intelligence: Paving the Way for Future Learning**

*Hanoi, 13<sup>th</sup> – 14<sup>th</sup> December 2025*

### Background

International Conference on Innovation in Learning Instruction and Teacher Education (ILITE) is a prestigious biannual event hosted by Hanoi National University of Education (HNUE, Vietnam), creating an international forum networking scholars, educators and policy-makers across the world to share our knowledge and look to the better future of education. The 1<sup>st</sup> edition was held in December 2019 under the theme “Competency-based Learning and Teacher education” was co-organized with Southern Cross University (Australia). The theme of the 2021 ILITE Conference was Innovation for sustainable education in the changing context. This 2<sup>nd</sup> edition was honorably co-organized with Cologne University, Bayreuth University, National Taiwan Normal University and UNESCO Chair in Reorienting Education towards Sustainability (York University, Canada). The 3<sup>rd</sup> Conference was co-organized with Cologne University, Bayreuth University, National Taiwan Normal University, New South Wales University.

In December 2025, HNUE, with supports of Vietnamese Ministry of Education and Training, continues to host the 4<sup>th</sup> edition of ILITE under the theme: “*Education 4.0 and Artificial Intelligence (AI): Paving the Way for Future Learning*”. The Conference, co-organized with Bayreuth University (Germany), De La Salle-Dasmariñas (Philippines), University Tunku Abdul Rahman (Malaysia), aims to establish a forum for sharing and exchanging perspectives on the transformation of education within the Fourth Industrial Revolution and the rapid advancement of artificial intelligence (AI). Its objective is to explore the emerging trends, challenges, and opportunities that AI presents in enhancing teaching methodologies, learning processes, and educational management. Furthermore, the Conference seeks to contribute to the development of a smart education system by centering discussions on advanced educational models integrated with AI technology.

### Topics

*Topics of interest for submission include, but are not limited to:*

- **Education 4.0:** Core principles and initiatives; the evolution of pedagogical practices and learning paradigms within the context of digital transformation; policies and curriculum advancements associated with Education 4.0.
- **Artificial Intelligence (AI) and Emerging Technologies in Contemporary Education:** The integration of AI within educational frameworks, scientific inquiry across diverse socio-economic and cultural landscapes; the role of AI in facilitating personalized learning, interdisciplinary and cross-disciplinary education, and multicultural learning environments, among other applications.

- **Digital Transformation in Education:** The impact of digital technology on pedagogical approaches; the implementation of blended and flexible learning models; the role of public-private partnerships in the development of sustainable educational technology and the shaping of the future of education; the psychological challenges encountered by educators and learners during the digital transformation process; and the collaboration between educational institutions and social entities in the digitalization of education.
- **Technology in Enhancing STEM Education:** The integration of virtual laboratories, simulations, and interactive platforms in STEM education; collaborative learning and innovation in STEM facilitated by technology; and emerging technologies that are shaping the future of STEM education.
- **Teacher Training and Adaptation Requirements:** Redefining the role of teachers in digital learning environments; enhancing teacher training and professional development to align with the demands of Education 4.0; and integrating digital competencies into teacher education and professional development programs.
- **Artificial Intelligence for Inclusive Education, Sustainable Development, and Lifelong Learning:** strategies to ensure equitable access to technology-assisted learning tools; AI support for students with disabilities and special needs; sustainable development through environmentally friendly AI practices and integrating sustainability education into AI-supported curricula; and the sustainable and ethical use of AI in education balancing innovation with responsibility.
- **Education Policy and Governance in the Era of Artificial Intelligence:** An examination of AI-driven decision-making processes in educational policy formulation; ethical considerations and governance frameworks related to AI integration in education; and the reimagining of curricular structures in response to advancements in artificial intelligence.

## Guidelines for abstract and full paper submission

### *Abstract and full paper submission*

- Papers must be original, unpublished works, and they must not be under consideration for publication elsewhere.
- All abstracts and full papers must be submitted in American English. If a paper is accepted for publication, but the English requires editing, it will be the authors' responsibility to arrange this.
- At the first stage, an abstract of max. 300 words (incl. main research purpose, methods, findings and significance) and a short bio (max. 100 words, 1 paragraph) are required. Your abstract will undergo a double-blind peer review by the international scientific board after its receipt.
- If your abstract is accepted, you will be invited to submit a full paper (see deadline below) and make oral/poster presentations at the Conference.
- Full papers should address both theoretical issues and new research findings. Your paper should be compiled in the following order:
  - Title page; abstract; keywords (3-5 keywords)
  - Introduction to the research problem, research questions or research hypothesis.
  - Main content should include literature review, research methods, results and discussion
  - Conclusion
  - Acknowledgement

- References (**APA 7<sup>th</sup> edition style**)
  - Font: Times New Roman, 12; Spacing: single (see attached Paper template)
  - Word limit: 4000 to 7000 words
  - Full papers will go through a double-blind reviewing process and are expected to meet the scientific criteria of novelty and academic excellence. You may be asked to submit the revised paper before the stated deadline.
  - Full accepted papers will be selected for **oral or poster presentation**.
  - The manuscript should be submitted as an MS Word document in **.docx format** (not as a PDF format).
  - Abstracts and papers can be submitted online via the ILITE website: [ilite.hnue.edu.vn](http://ilite.hnue.edu.vn) or emailed to the organizer at [hoithao.ilite@hnue.edu.vn](mailto:hoithao.ilite@hnue.edu.vn)
- File name: **Full name ILITE4\_abstract; Full name ILITE4\_fullpaper**

### *Symposium proposal*

We invite speakers whose presentations align on similar research topics to submit a forum presentation abstract. The abstract should clearly and concisely outline the forum's overarching theme and highlight the specific topics each speaker will address. Submissions should thoughtfully engage with the core issues and ideas that the forum aims to explore. Each forum will feature a moderator and 3-4 speakers, all of whom must register in advance. Individual presentations are limited to 20 minutes, including time for a Q&A session. The total duration of each forum will be a maximum of 80 minutes.

### **Presentation and Publication**

- Accepted papers will be considered for oral or poster presentations and publication in the Conference proceeding (with ISBN) or SCOPUS/WoS indexed journals. The submission of a full paper for inclusion these proceedings or journals is not mandatory.

### **Practical information and timeline**

*Language:* English

*Venue*

Conference Hall, Building K, Hanoi National University of Education  
Address: 136 Xuan Thuy, Cau Giay, Ha Noi, Vietnam.

*Important dates*

- Abstract submission deadline: **20th April 2025**
- Notification of abstract acceptance/rejection: 10th May 2025
- Full paper submission deadline: **15th August 2025 (if you want to publishing in the Conference Proceedings indexed ISSN)**
- Final decisions of selected full-paper for publication in the indexed proceeding or SCOPUS/WoS indexed journals: 15th September 2025
- Revised paper submission deadline: 10th October 2025
- Conference dates: **13th -14th December 2025**

|                                                           | Early-bird payment/ Registration<br>Deadline: <b>15th October 2025</b> | Later payment<br>(5 November 2025) |
|-----------------------------------------------------------|------------------------------------------------------------------------|------------------------------------|
| <i>International participants</i>                         |                                                                        |                                    |
| Conference Guest<br>(without paper)                       | 30 USD/700.000 VND                                                     | 50 USD/1.200.000 VND               |
| Full paper                                                | 120 USD/3.000.000 VND/paper                                            | 150 USD/3.800.000 VND              |
| <i>Participants from Vietnam and developing countries</i> |                                                                        |                                    |
| Conference Guest (without<br>paper)                       | 25 USD/600.000 VND                                                     | 32 USD/800.000 VND                 |
| Full paper                                                | 100 USD/2.500.000 VND/paper                                            | 120USD/3.000.000 VND               |

\* For each registered Guest, this fee is **non-refundable**.

For multiple-authored papers, please note the fee is valid **only** for the corresponding author. Co-authors will be charged the a one-time 'Conference Guest' registration. The fees are **non-refundable – even if** your paper is not selected for presentation or not included in the Conference proceeding.

Authors of submitted papers need to register and pay Conference fees **on or before** the “Final Registration” deadline. Please note we cannot process full papers if the conference fee is not paid. If a paper is accepted for publication in Scopus/WoS indexed journals, the author may need to pay additional publication fees according to the requirements of each journal.

Ticket for **Conference Banquet Dinner** (13 Dec): **40 USD**; a **cultural excursion** (afternoon, 14 Dec): **30 USD**

*Payment detail:*

- Please transfer your conference fee into the following bank accounts of Hanoi National University of Education:

|                     | Vietnam dong                                                      | USD                                                                          | EURO                                                                         |
|---------------------|-------------------------------------------------------------------|------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| Name of Beneficiary | Hanoi National University of Education                            | Hanoi National University of Education                                       | Hanoi National University of Education                                       |
| University Address  | 136 Xuan Thuy, Cau Giay, Ha Noi                                   | 136 Xuan Thuy, Cau Giay, Hanoi 10000, Vietnam                                | 136 Xuan Thuy, Cau Giay, Hanoi 10000, Vietnam                                |
| Account Number      | 2150437126                                                        | 2150033005                                                                   | 2150010654                                                                   |
| Swift code          |                                                                   | BIDVNVX                                                                      | BIDVNVX                                                                      |
| Bank address        | 263 Cau Giay street, Cau Giay dist, Hanoi 10000, Vietnam          | 263 Cau Giay street, Cau Giay dist, Hanoi 10000, Vietnam                     | 263 Cau Giay street, Cau Giay dist, Hanoi 10000, Vietnam                     |
| Name of Bank        | Ngan hang thuong mai co phan Dau tu va Phat trien Viet Nam (BIDV) | Joint Stock Commercial Bank for Investment and Development of Vietnam (BIDV) | Joint Stock Commercial Bank for Investment and Development of Vietnam (BIDV) |
| Branch              | Cau Giay                                                          | Cau Giay                                                                     | Cau Giay                                                                     |

- Please indicate “***Your full name, and Conference Guest or Full paper ILITE2025***” on your money transfer. Additional bank service charges will be the responsibility of the participant.

After remitting payment, please send a scanned copy of the receipt and a completed registration form to [hoithao.ilit@hnue.edu.vn](mailto:hoithao.ilit@hnue.edu.vn) . You can also registration online and upload a copy of the receipt to the website.

For more information, please contact Assoc. Prof. Dr. Ha Hai Hoang (Hanoi National University of Education) at [hahh@hnue.edu.vn](mailto:hahh@hnue.edu.vn) or the email of Conference organizer: [hoithao.ilit@hnue.edu.vn](mailto:hoithao.ilit@hnue.edu.vn).

Please update the Conference information on the ILITE website since March 2025.



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**Title (Times New Roman, 14, Bold, Center)**

**Author 1<sup>\*1</sup>, Author 2<sup>2</sup> và Author 3<sup>3</sup> (Full name, Bold, Times New Roman, 12, Center)**

<sup>1</sup> *University Affiliation..... (Times New Roman, 12, Italic, Center)*

<sup>2</sup> *University Affiliation..... (Times New Roman, 12, Italic, Center)*

<sup>3</sup> *University Affiliation..... (Times New Roman, 12, Italic, Center)*

**Abstract.** Present main research purpose, methods, findings and significance. Max 300 words.  
(Times New Roman, Normal, 12).

**Keywords:** Không quá 5 từ/ Approximate 3 - 5 keywords (Times New Roman, Normal, 12).

- Text in body, Times New Roman, Normal, 12, single space. Word limit: 4000 to 7000 words
- Paragraph → Line spacing: → Single, first line: 0.75cm, spacing: before 2pt, after 2pt.
- Page Setup → Margins → Top: 3.3cm, Bottom: 2.3 cm, Left: 3.84 cm, Right: 1.84 cm.
- Page Setup → Layout → Header: 2.3 cm, Footer: 3.6cm, Select “Different odd and even, Different first page”.

**Short Bio (For all authors)**

- Introduction to the scientific accomplishment and work.

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\* Corresponding Author:

. E-mail Address:

**Title (Times New Roman, 14, Bold, Center)**

**Author 1\***(Full name, Bold, Times New Roman, 12, Center)

*University Affiliation..... (Times New Roman, 12, Italic, Center)*

**Author 2<sup>2</sup>**

*<sup>2</sup> University Affiliation..... (Times New Roman, 12, Italic, Center)*

**Abstract.** Present main research purpose, methods, findings and significance. Max 300 words.  
(Times New Roman, Normal, 12).

**Keywords:** Approximate 3 - 5 keywords (Times New Roman, Normal, 12).

- Text in body, Times New Roman, Normal, 12, single space. Word limit: 4000 to 7000 words
- Paragraph → Line spacing: → Single, first line: 0.75cm, spacing: before 2pt, after 2pt.
- Page Setup → Margins → Top: 3.3cm, Bottom: 2.3 cm, Left: 3.84 cm, Right: 1.84 cm.
- Page Setup → Layout → Header: 2.3 cm, Footer: 3.6cm, Select “Different odd and even, Different first page”.

**Mở đầu/ Introduction (Times New Roman, 12, spacing: before 12 pt, after 6pt)**

- Introduction to the research problem, research questions or research hypothesis, research methods

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**1. (Times New Roman, Normal, 12, spacing: before 6 pt, after 2pt)**

**1.1. (Times New Roman, Normal, 12, spacing: before 2 pt, after 2pt)**

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**2. (Times New Roman, Normal, 12, spacing: before 2 pt, after 2pt)**

**2.1. (Times New Roman, Normal, 14, spacing: before 6 pt, after 2pt)**

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\* Corresponding Author:

. E-mail Address:

2.2. (Times New Roman, Normal, 12, spacing: before 6 pt, after 2pt)

\* *Các quy định về Layout requirements:*

- Trích dẫn trong bài viết/In-text citations: *APA 7th edition style*

(Anderson, 1999; Saggars & Gray, 1999);

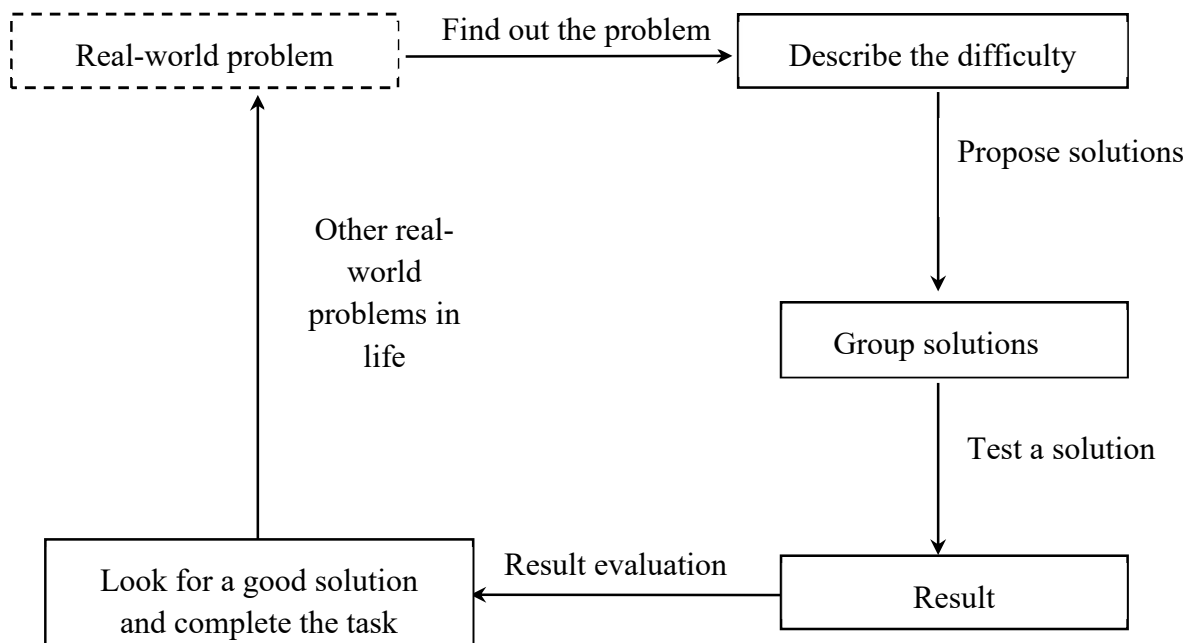
(Smith, 2016, p. 315–16)

(Do, 2011, p. 23); (Do, 2012a, p.25); (Do, 2012b, p.26)

- Đối với bảng biểu:

+) Tên hình và biểu đồ ở bên dưới, kèm nguồn trích dẫn/ Figure caption's outside and under the figure, source

Ví dụ/Eg:



**Figure 1. Modeling cycle (đậm, Bold)**

(Source: ....)

- Tên bảng ở bên dưới, kèm nguồn trích dẫn/ Table caption's outside and above the table

Ví dụ/Eg:

**Table 1. Describe process steps (đậm, Bold)**

| Step                    | Description |
|-------------------------|-------------|
| Find out the problem    | .....       |
| Describe the difficulty | .....       |



(Source:.....)

**Kết luận/Conclusion (Times New Roman, 12, spacing: before 12 pt, after 6pt)**

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**Lời cảm ơn/Acknowledgement (Times New Roman, 12, spacing: before 12 pt, after 6pt)**

.....  
.....

**TÀI LIỆU THAM KHẢO/REFERENCES (Times New Roman, Normal, 12, center; APA 7th edition style)**

Sắp xếp thứ tự theo A, B, C; không đánh số thứ tự (in alphabetical order, do not number them)

\* *Sách/Books:*

- Dang Phong. (2011). *Lịch sử Kinh tế Việt Nam 1945-2000*. Khoa học xã hội. Hanoi
- Lumby, J. (2001). *WHO CARES? THE CHANGING HEALTH CARE SYSTEM*. Sydney, Australia: Allen & Unwin.
- Smith, Zadie. 2016. *Swing Time*. New York: Penguin Press

\* *Chương sách/Book chapter*

McKenzie, H., Boughton, M., Hayes, L., & Forsyth, S. (2008). Explaining the complexities and value of nursing practice and knowledge. In I. Morley & M. Crouch (Eds.), *KNOWLEDGE AS VALUE: ILLUMINATION THROUGH CRITICAL PRISMS* (pp. 209-224). Amsterdam, Netherlands: Rodopi.

\* *Bài tạp chí học thuật và trên website/ Articles, News or magazine articles:*

- Boughton, M., & Halliday, L. (2008). A challenge to the menopause stereotype: Young Australian women's reflections of 'being diagnosed' as menopausal. *HEALTH & SOCIAL CARE IN THE COMMUNITY*, 16(6), 565-572.
- Welch, N. (2000, February 21). *TOWARD AN UNDERSTANDING OF THE DETERMINANTS OF RURAL HEALTH*. Retrieved from <http://www.ruralhealth.org.au/welch.htm> (ngày truy cập)
- Vietnamnet (September 11, 2018) “Tong Bi thu kết thúc tốt đẹp chuyến tham chính thức Nga và Hungary”, *Vietnamnet*,. Truy cập tại: Đường link bài báo (ngày truy cập)

\* *Luận án, luận văn/ Thesis*

Rutz, Cynthia Lillian (2013). *King Lear and Its Folktale Analogues*. PhD diss., University of Chicago.

## REGISTRATION FORM

### 4<sup>th</sup> International Conference on “Innovation in Learning Instruction and Teacher Education” – ILITE 2025

- Full name\*: .....
- Nationality\*: ..... Date of birth: .....
- Institution\*: .....
- Email\*:.....Cell phone\*:.....
- Occupation: .....
- Interpreting (English-Vietnamese)\*: ☐ Yes ☐ No
- Date of participation ☐ 2 days ☐ 13/12 ☐ 14/12
- ☐ Guest/Co-author ☐ Corresponding Author

*Note: Please fill in mandatory section \**

**Register**