3rd International Conference on Innovation in Learning Instruction and Teacher Education

Theme: **Digital transformation in Education: perception, action and prospect**

Hanoi, 9th – 10th December 2023

Background

International Conference on Innovation in Learning Instruction and Teacher Education (ILITE) is a prestigious biannual event hosted by Hanoi National University of Education (HNUE, Vietnam), creating an international forum networking scholars, educators and policy-makers across the world to share our knowledge and look to the better future of education. The 1st edition held in December 2019 under the theme "Competency-based Learning and Teacher education" was co-organized **with** Southern Cross University (Australia). The theme of the 2021 ILITE Conference was Innovation for sustainable education in the changing context. This 2nd edition was honorly co-organized with Cologne University, Bayreuth University, National Taiwan Normal University and UNESCO Chair in Reorienting Education towards Sustainability (York University, Canada).

In December 2023, HNUE, with supports of Vietnamese Ministry of Education and Training, continues to host the 3rd edition of ILITE under the theme: "Digital transformation in Education: perception, action and prospect". The Conference offers us a chance to share perceptions and perspectives on the digital transformation in education; innovations in school models and governance, learning contents, teaching methods and assessment (at all levels); and reform of pre- and in-service teacher education in the context of digital transformation.

Topics

Topics of interest for submission include, but are not limited to:

- Perceptions and perspectives on digital transformation in education in the world;
- Trends, opportunities, challenges and solutions for educational innovation in the digital era: modern learning content, teaching methods and techniques; competence of students and teachers; digital competence and digital pedagogy;
- Smart education, smart school and educational technology;
- Digital transformation in modern school : Developing school curricula to develop student competence; educational coordination between family, school and society; internation, interculture and interdisciplinary in teaching; building schools for sustainable development;
- Education management and teacher development policy in the context of digital transformation;
- Digital transformation in applied psychology (Clinical psychology, school psychology...);
- STEAM education (Science, Technology, Engineering, Arts, and Mathematics) from preschool to high schools;
- Prospects of digital transformation in education.

Guidelines for abstract and full paper submission

-Papers must be original, unpublished works, and they must not be under consideration for publication elsewhere.
- All abstracts and full papers must be submitted in American English. If a paper is accepted for publication, but the English requires editing, it will be the authors' responsibility to arrange this.

- At the first stage, an abstract of max. 300 words (incl. main research purpose, methods, findings and significance) and a short bio (max. 100 words, 1paragraph) are required. Your abstract will undergo a double-blind peer review by the international scientific board after its receipt.
- If your abstract is accepted, you will be invited to submit a full paper (see deadline below).
- Full papers should address both theoretical issues and new research findings. Your paper should be compiled in the following order:
    o Title page; abstract; keywords (3-5 keywords)
    o Introduction to the research problem, research questions or research hypothesis.
    o Main content should include literature review, research methods, results and discussion
    o Conclusion
    o Acknowledgement
    o References **(APA 7th edition style)**
    o Font: Times New Roman, 12; Spacing: single (see attached Paper template)
    o Word limit: 4000 to 7000 words
- Full papers will go through a double-blind reviewing process and are expected to meet the scientific criteria of novelty and academic excellence. You may be asked to submit the revised paper before the stated deadline.
- Full accepted papers will be selected for *oral presentation*.
- The manuscript should be submitted as an MS Word document in *.docx or doc format* (not as a PDF format).
- Abstracts and papers can be submitted online via the ILITE website: ilite.hnue.edu.vn or emailed to the organizer at hoithao.ilite@hnue.edu.vn
    File name: **Full name ILITE3_abstract; Full name ILITE3_fullpaper**

Publication

- Accepted papers will be considered for publication in the Conference proceeding (with ISBN) or SCOPUS/WoS indexed journals.

Practical information and timeline

Language: English

Venue

> Conference Hall, Building K, Hanoi National University of Education
> Address: 136 Xuan Thuy, Cau Giay, Ha Noi, Vietnam.

Important dates

    o Abstract submission deadline: 10th April 2023
    o Notification of abstract acceptance/rejection: 10th May 2023
    o Full paper submission deadline: 30th July 2023
    o Final decisions of selected full-paper for publication in the indexed proceeding or SCOPUS/WoS indexed journals: 25th September 2023
    o Revised paper submission deadline: 15th October 2023
    o Conference dates: 09th -10th December 2023

Conference fee

	Early-bird payment/ Registration Deadline: 30th September 2023	Later payment/ Registration Deadline: 20th November 2023
International participants		
Conference Guest	30 USD/700.000 VND	50 USD/1.200.000 VND

(without paper)		
Full paper	100 USD/2.400.000 VND/paper	200 USD/4.800.000 VND
Vietnamese participants		
Conference Guest (without paper)	600.000 VND	800.000 VND
Full paper	2.000.000 VND/paper	3.000.000 VND

* For each registered Guest, this fee is **non-refundable**.

For multiple-authored papers, please note the fee is valid **only** for the corresponding author. Co-authors will be charged the a one-time 'Conference Guest' registration. The fees are **non-refundable – even if** your paper is not selected for presentation or not included in the Conference proceeding.

Authors of submitted papers need to register and pay Conference fees **on or before** the "Final Registration" deadline. Please note we cannot process full papers if the conference fee is not paid. If a paper is accepted for publication in Scopus/ISI indexed journals, the author may need to pay additional publication fees according to the requirements of each journal.

 Payment detail:

- Please transfer your conference fee into the following bank accounts of Hanoi National University of Education:

	Vietnam dong	**USD**	**EURO**
Name of Beneficiary	Hanoi National University of Education	Hanoi National University of Education	Hanoi National University of Education
University Address	136 Xuan Thuy, Cau Giay, Ha Noi	136 Xuan Thuy, Cau Giay, Hanoi 10000, Vietnam	136 Xuan Thuy, Cau Giay, Hanoi 10000, Vietnam
Account Number	21510000437126	21510370033005	21510140010654
Swift code		BIDVVNVX	BIDVVNVX
Bank address	263 Cau Giay street, Cau Giay dist, Hanoi 10000, Vietnam	263 Cau Giay street, Cau Giay dist, Hanoi 10000, Vietnam	263 Cau Giay street, Cau Giay dist, Hanoi 10000, Vietnam
Name of Bank	Ngan hang thuong mai co phan Dau tu va Phat trien Viet Nam (BIDV)	Joint Stock Commercial Bank for Investment and Development of Vietnam (BIDV)	Joint Stock Commercial Bank for Investment and Development of Vietnam (BIDV)
Branch	Cau Giay	Cau Giay	Cau Giay

- Please indicate "**Your full name, and Conference Guest or Full paperILITE20"** on your money transfer. Additional bank service charges will be the responsibility of the participant.

After remitting payment, please send a scanned copy of the receipt and a completed registration form to hoithao.ilite@hnue.edu.vn . You can also registration online and upload a copy of the receipt to the website.

For more information, please contact Assoc. Prof. Dr. Ha Hai Hoang (Hanoi National University of Education) at hahh@hnue.edu.vn or the email of Conference organizer: hoithao.ilite@hnue.edu.vn.

Please update the Conference information on the ILITE website since Feburary 2023.

ABSTRACT TEMPLATE
Title (Times New Roman, 14, Bold, Center)

Author 1*[1], **Author 2**[2] và **Author 3**[3] (Full name, Bold, Times New Roman, 12, Center)

[1] *University Affiliation…… (Times New Roman, 12, Italic, Center)*

[2] *University Affiliation…… (Times New Roman, 12, Italic, Center)*

[3] *University Affiliation…… (Times New Roman, 12, Italic, Center)*

Abstract. Present main research purpose, methods, findings and significance. Max 300 words. (Times New Roman, Normal, 12)**.**

Keywords: Không quá 5 từ/ Approximate 3 - 5 keywords (Times New Roman, Normal, 12).

- Text in body, Times New Roman, Normal, 12, single space. Word limit: 4000 to 7000 words

- Paragraph → Line spacing: → Single, first line: 0.75cm, spacing: before 2pt, after 2pt.

- Page Setup →Margins → Top: 3.3cm, Bottom: 2.3 cm, Left: 3.84 cm, Right: 1.84 cm.

- Page Setup → Layout → Header: 2.3 cm, Footer: 3.6cm, Select "Different odd and even, Different first page".

Short Bio (For all authors)

- Introduction to the scientific accomplishment and work.

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* Corresponding Author: . E-mail Address:

FULL PAPER TEMPLATE

Title (Times New Roman, 14, Bold, Center)

Author 1*(Full name, Bold, Times New Roman, 12, Center)
University Affiliation…… (Times New Roman, 12, Italic, Center)
Author 2[2]
[2] *University Affiliation…… (Times New Roman, 12, Italic, Center)*

Abstract. Present main research purpose, methods, findings and significance. Max 300 words. (Times New Roman, Normal, 12)**.**

Keywords: Approximate 3 - 5 keywords (Times New Roman, Normal, 12)**.**

- Text in body, Times New Roman, Normal, 12, single space. Word limit: 4000 to 7000 words
- Paragraph → Line spacing: → Single, first line: 0.75cm, spacing: before 2pt, after 2pt.
- Page Setup →Margins → Top: 3.3cm, Bottom: 2.3 cm, Left: 3.84 cm, Right: 1.84 cm.
- Page Setup → Layout → Header: 2.3 cm, Footer: 3.6cm, Select "Different odd and even, Different first page".

Introduction (Times New Roman, 14, spacing: before 12 pt, after 6pt)

- Introduction to the research problem, research questions or research hypothesis, research methods

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2.1. (Times New Roman, Normal, 14, spacing: before 6 pt, after 2pt)

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2.2. (Times New Roman, Normal, 12, spacing: before 6 pt, after 2pt)

* Corresponding Author: . E-mail Address:

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*** Layout requirements:**

- In-text citations: ***APA 7th edition style***

(Anderson, 1999; Saggers & Gray, 1999)

(Smith, 2016, p. 315–16)

(Do, 2011, p. 23)

- Figures/Tables:

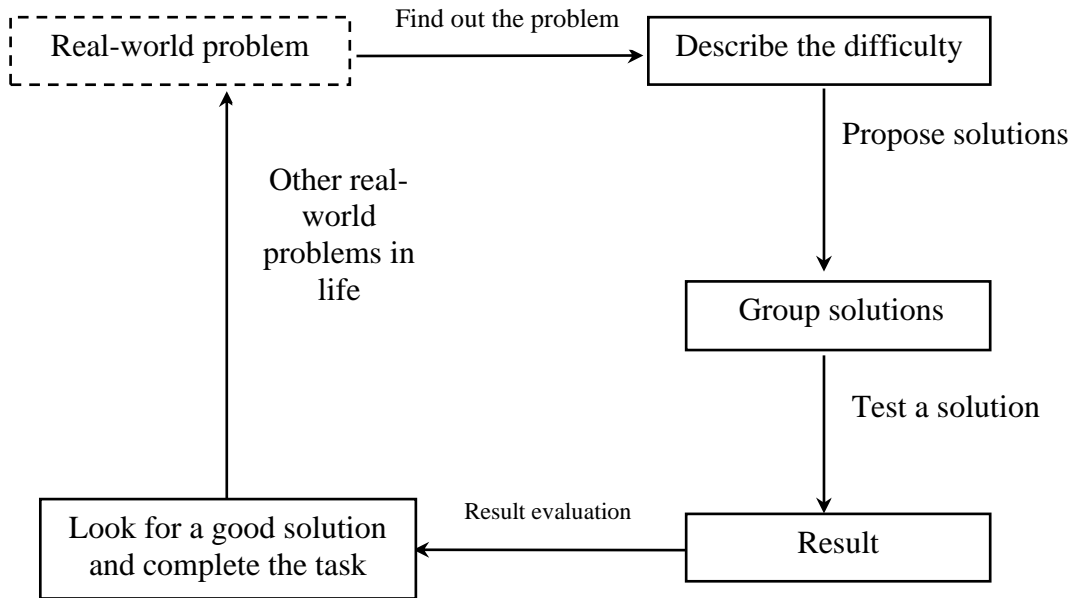   +) Figure caption's outside and under the figure, source

Eg:

Figure 1. Modeling cycle (đậm, Bold)
(Source: ….)

- Table caption's outside and above the table

E.g.:

Table 1. Describe process steps (đậm, Bold)

Step	Description
Find out the problem	………………………………………………………………………..
Describe the difficulty	………………………………………………………………………..

(Source:…..)

Conclusion (Times New Roman, 14, spacing: before 12 pt, after 6pt)

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Acknowledgement (Times New Roman, 14, spacing: before 12 pt, after 6pt)

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REFERENCES (Times New Roman, Normal, 12, center; APA 7th edition style; in alphabetical order, do not number them)

* *Sách/Books:*

- Dang Phong. (2011). *Lich su Kinh te Viet Nam 1945-2000*. Khoa hoc xa hoi. Hanoi

- Lumby, J. (2001). Who cares? The changing health care system. Sydney, Australia: Allen & Unwin.

- smith, zadie. 2016. *Swing Time*. New York: Penguin Press

* *Chương sách/Book chapter*

McKenzie, H., Boughton, M., Hayes, L., & Forsyth, S. (2008). Explaining the complexities and value of nursing practice and knowledge. In I. Morley & M. Crouch (Eds.), knowledge as value: illumination through critical prisms (pp. 209-224). Amsterdam, Netherlands: Rodopi.

* *Bài tạp chí học thuật và trên website/ Articles, News or magazine articles*:

- Boughton, M., & Halliday, L. (2008). A challenge to the menopause stereotype: Young Australian women's reflections of 'being diagnosed' as menopausal. Health & social care in the community, 16(6), 565-572.

- Welch, N. (2000, February 21). Toward an understanding of the determinants of rural health. Retrieved from http://www.ruralhealth.org.au/welch.htm (ngày truy cập)

- Vietnamnet (September 11, 2018) "Tong Bi thu ket thuc tot dep chuyen tham chinh thuc Nga va Hungary", *Vietnamnet,*. Truy cập tại: Đường link bài báo (ngày truy cập)

* *Luận án, luận văn/ Thesis*

Rutz, Cynthia Lillian (2013). *King Lear and Its Folktale Analogues*. PhD diss., University of Chicago.

REGISTRATION FORM

3rd International Conference on "Innovation in Learning Instruction and Teacher Education" – ILITE 2023

- Full name*: …….

- Nationality*: ………………………………….   Date of birth: ………………………………………………….

- Institution*: ……….

- Email*:………………………………………………….Cell phone*:…………………………………………………..

- Occupation: ……

- Interpreting (English-Vietnamese)*:   ☐ Yes   ☐ No

- Date of participation   ☐ 2 days   ☐ 09/12   ☐ 10/12

- ☐ Guest   ☐ Corresponding Author

Note: Please fill in mandatory section *****

Register